

Strategic Plan - Working Copy

COUNTY/SCHOOL: KANAWHA/CHAMBERLAIN ELEMENTARY SCHOOL

ACCOUNTABILITY DESIGNATION: TRANSITION

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

What are your core beliefs?

The school should provide a creative, positive and safe learning environment where all students will achieve and be college or career ready. It is essential to set high standards for achievement and behavior of students as well as teachers. Students, parents, staff, and the community must work as a partnership to foster learning. Leadership and accountability are keys to success.

In a few compelling words and phrases, what is the mission of your school?

The mission of Chamberlain Elementary School is to cultivate unique, balanced, successful students.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS: After the study of student performance data, high quality learning conditions, management efficiency (and considering county priorities), what are your school's SMART(specific, measurable, attainable, realistic and timely) goals for improvement?

MEASUREMENT EVIDENCE (ME): For each goal you have set, what evidence will you use to determine that your actions are effective and that progress is being made?

Goal1. BOY SMI data shows 34% (52 students) of the 151 students tested in grades 2-5 were in the Below Basic category.

ME1. The EOY goal for SMI will be to show a decrease of 10% (5 of 52 students in grades 2-5) in the below basic category. Overall, this will increase our number of students who are proficient in Math.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Provide training in Everyday Math for new teachers who have not been trained	August 2015	Coleen Vannoy/Beginning Teachers Academy	N/A	Attendance at training
Institute a family math night where students and parents are taught a variety of strategies for thinking through problems and situations.	November 2015	Teachers	Title 1 and HSA funds	Attendance at math night
PLCs will work with strategies to increase higher level thinking using enrichment materials, Number Talks, and problem-solving activities	September 2015 -- May 2016	PLC teams	N/A	Monitor student data on assessments for PLC goals
Interventionist will instruct students who are deficient in specific skills and work individually or in small groups addressing specific weaknesses.	September 2015 -- May 2016	Math Interventionist	N/A	Monitor student data on SMI and meet with classroom teacher (monitoring meetings) to monitor progress
Number Talks training	September 2015	Marbeth Slater	N/A	A lesson will be modeled in class for all new teachers. Refreshers will be given for all interested.

Goal2. BOY Level Set for Achieve 3000 shows 90% of the 114 students tested in grades 3-5 were in the falls far below category. EOY assessment results on Achieve 3000 will show a 5% decrease in the ffb category.

ME2. Assessment data will be used throughout the year to monitor progress, adjust interventions being used, and guide lessons being taught. EOY data will be used to determine success of goal.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Students will complete 2 Achieve 3000 activities weekly with the goal being 75% or above on the first attempt.	August 2015-- May 2016	Teachers and students	N/A	Principal and teacher will monitor data in Achieve 3000
Interventionist will pull students showing weaknesses in specific skill groups	August 2015 -- May 2016	Reading Interventionist	N/A	Monthly monitoring meetings; data reports from bi-weekly reading progress monitoring
Teachers will align the reading goal on their evaluation with instructional strategies that will address weaknesses shown on Achieve data and focus on raising students from ffb and approaches.	August 2015 -- May 2016	All teachers	N/A	Improvement of Achieve data; PLC goal data
Teachers will practice the writing process by writing across the curriculum and using the new Think Central site for writing.	August 2015 -- May 2016	All teachers	N/A	Monitoring of lesson plans; review writing samples

Goal3. The goal for Chamberlain is to increase our usage of technology. By EOY, 100% of teachers will utilize a choice menu for Reading or Math with an emphasis on technology.

ME3. By the end of the year, teachers will be incorporating Choice Menus with technology embedded into the activities of choice.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Teachers will attend PLC trainings and share educational apps available for use in the classroom. We will also share menus to incorporate into weekly routines.	October 2015-May 2015	PLC leaders and teachers	N/A	The visible use of these strategies during lessons
Training from Apple reps to enhance our understanding of how to use technology to its utmost during lessons.	January 2016	teachers, Apple reps	N/A	Attendance to training, implement skills gained
Common planning between grade level teachers to allow opportunities to plan ways to implement technology and share resources in a way that addresses Standards	August-May 2016	Teachers	N/A	Monitoring by administrator, teacher use of time

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION III - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
OEPA Training-Monitoring Document	October 2015-January 2016	Staff	Face to Face	Title 1
Apple training for incorporating technology into lessons	January 2016	Teachers	Face to Face	N/A
PLC facilitator training	September 2015, October 2015	PLC facilitators	Face to Face	N/A
Everyday Math e-suites	February 2015	Teachers	Face to Face	N/A
Achieve 3000 training-1 whole group lesson modeled for teachers, 1 meeting during planning with grade levels	October 2015, November	Teachers along with Achieve rep	Face to Face	N/A
PLC-Monitor goals, share best practices, learn about PBL and Choice Time menus	October-May 2016	Teachers	Face to Face	N/A
Training from Apple reps for Kanawha County on how to have a 1 iPad classroom	February 2015	Teachers	Face to Face	N/A
Number Talks training by lesson being modeled	September 2015	New teachers	Face to Face	N/A
Training on the new Reading Series HMH-1 whole group Q & A session, 1 meeting on planning time with grade levels	September, October	teachers	Face to Face	N/A
Strategic Plan formation and review	August 2015, October 2015	Staff	Face to Face	N/A
Student Leadership	August 2015, May 2016	Staff	Face to Face	N/A